**CELDT Analysis**

**Maximizing Opportunities to Develop Language Skills**

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| **Ideas for Maximizing Opportunities for**  **Development of Language Skills**  **(Note the specific skill – i.e., word analysis, short composition)** | | | | |
|  | **CELDT**  **Listening** | **CELDT**  **Speaking** | **CELDT**  **Reading** | **CELDT**  **Writing** |
| **Consider**  **all parts of the instructional day:**   * Designated ELD Whole Group Instruction * Designated ELD Small Group Instruction * Designated ELD Independent Stations / Centers * ELA Whole Group Instruction * ELA Small Group Instruction * ELA Independent Stations / Centers * Whole Group Content Instruction * Small Group Content Instruction |  |  |  |  |